

## **Bufferd Child Emotion Lab: Application for Research Assistants**

- We are seeking research assistants (RAs) for studies in my lab in which we study the development of mood and anxiety difficulties in children.
- Tasks may include (but are not limited to) participant recruitment and enrollment, data management (e.g., monitoring electronic data collection), and assessments with children and their families on emotional, behavioral, and/or cognitive functioning, behavioral coding, data entry and cleaning, literature searches, and lab meetings.
- Participation in the lab requires a minimum commitment of 10 hours per week. Some early morning, evening, and weekend hours may be required at times.
- We need RAs who are available for at least two semesters (summers count as a semester). Our research occurs year-round.
- If the experience is mutually beneficial, students may choose to stay longer (most do).
- Applicants with the following qualities will be given the highest consideration: interested in work with children and families, detail-oriented, highly responsible, communicative, motivated, mature, and works well individually and in groups. In addition, applicants must be able to feasibly fit lab activities into their schedule and manage the commitment on top of academic and other responsibilities.
- If you can commit to these responsibilities and are interested in gaining experience working in my lab, please complete this form electronically and e-mail it to me as an attachment to [SBufferd@csusm.edu](mailto:SBufferd@csusm.edu).
- Submitting this application means that I have your consent to view your transcript online through our system. Please email me any transcripts from other institutions.
- I will contact you to let you know I received the form and to let you know any next steps (e.g., an interview invitation).

Thank you for your interest!

1. Today's Date:
2. First and last name:
3. E-mail address:
4. Phone number:
5. Last semester GPA:
6. Cumulative GPA:
7. Major:
8. Minor (if relevant):
9. Please describe your reason(s) for seeking research experience at this time.

10. Please describe why you are interested in participating in my lab; you can read more about my current research study here: [https://projectreporter.nih.gov/project\\_info\\_description.cfm?icde=0&aid=9098280](https://projectreporter.nih.gov/project_info_description.cfm?icde=0&aid=9098280)

11. What are your thoughts about possible plans for your future (e.g., graduate school, career)?

12. Describe other research and/or relevant experience, including the skills you have learned. Please note that previous research experience in a lab is highly desirable (though not required); if you do not have experience in a lab, you can describe research experience in a class and/or other relevant work experience in which you learned skills that would translate to a research position.

13. Describe any professional and/or personal experience with children and/or families.

14. Please indicate whether and when you have taken each of the following courses and the grade you received:

Statistics (Psyc 220)

Research Methods (Psyc 230)

Laboratory in Developmental Psychology (395)

Developmental Psychopathology (328)?

15. Do you have experience with SPSS? If yes, please describe.

16. I primarily accept students into the lab who have a 3.5 GPA or higher. If your GPA is lower than 3.5, please feel free to provide any explanation here (if your GPA is 3.5 or higher, or you do not wish to provide an explanation, please write 'N/A' and skip to the next question).

17. It is essential that RAs are highly responsible, detail-oriented, and communicate well (with other lab staff and child and adult research participants) for successful participation in my lab. Please describe the extent to which you anticipate demonstrating these qualities in your role as a research assistant.

18. When do you plan to graduate? (Note that some graduates continue work in my lab as a volunteer after they graduate).

19. Will you be available to fulfill the requirement of volunteering for at least two semesters (summer counts as one semester)?

20. At times, work in the lab may require early morning (around 7 or 8am), evening, and weekend hours (though these responsibilities are typically shared across research staff). Are you able to commit to these hours at least some of the time?

21. What other commitments do you anticipate having while working in the lab? We want to be sure that applicants are not overscheduled and will be able to meet their time commitment in the lab while maintaining their academic and other commitments.

22. Of the CSUSM Psychology faculty (see list at <http://www.csusm.edu/psychology/facstaff.html>), please list the name of at least one faculty who knows you (this person does not need to be told you are listing his or her name). If you are not a Psychological Science or CHAD major, list faculty in your department.